



COVID-19 PLD Support Package

Guidance for getting started

Once the schools and kura are connected to a PLD Provider, the PLD Provider will work with each school and kura assigned to them to transition to distance learning and support. The PLD Provider will need to get in touch with the schools and kura assigned to them to start finding out their specific needs and start planning how their organisation can help.

Use these prompts to guide the early conversations:

- Find out what areas the school and kura need support in
- Find out what the school or kura are currently doing to transition to distance learning to see where the gaps are
- Find out how much time and support the school or kura are going to need to try transition to distance learning by 15 April
- Find out about the teacher capacity to support distance learning
- Find out what platforms and programs the school or kura use and if they need help setting staff, students and whānau up with these platforms
- Find out if the school or kura need help from other services such as the Connected Learning Advisory, or if they need devices or internet connection for students and their households, hard pack resources, or NCEA and secondary level support, or access to the Virtual Learning Network, then point them to these other Ministry supports
- See if they have accessed the Learning from Home website (<https://learningfromhome.govt.nz/home>) or Ki tea o Marama on Kauwhata Reo (<https://www.kauwhatareo.govt.nz/mi/resource/ki-te-ao-marama/>) if not let them know about these sites
- Find out if they are keeping up to date with the School Leaders Bulletins and other updates
- Find out how they are communicating and collaborating between teachers and staff, to students, and to whānau and the wider community

The school or kura and PLD Provider should come to an agreement about how the PLD Provider will start helping them. Then get underway!